



History Outcomes

B. A. History program specific outcomes

After completing this specific program

- 1) students will have a developed understanding towards their past present and future.
- 2) students will know the history of various National events and heroes.
- 3) students will be inspired to work to make their name in history.
- 4) students will develop their understanding of Historical events, places and eras.
- 5) History as a main subject for state or central civil service exams.
- 6) Students will go post postgraduate in archaeology and research.
- 7) Students will be motivated to study history.
- 8) understand the basic themes, concepts, chronology and the scope of Indian history.
- 9) Understand the history of countries other than India with a comparative approach.
- 10) Think and argue historically and critically in writing and discussion.
- 11) Critically recognize the social, political. Economic and cultural aspects.

History Course Outcomes

1) B. A, First Year (Semester- I) (CBCS Pattern)

History of Ancient India (up to 647 AD), Paper No. I

On the completion of the course students will be able to

- 1) Perceive various sources to study ancient India.
- 2) The development and the achievements of man in the stone age.
- 3) Understand the study of Indian history in the age of Harappa Civilization.
- 4) Comprehend the history of Vedic period.
- 5) Understand the philosophy of Jainism and Buddhism.

2) B. A, First Year (Semester- I) (CBCS Pattern)

History of India (648 A. D. to 1526 A. D.) Paper No. II

On the completion of the course students will be able to

- 1) Perceive various sources to study the history of India (648 A. D. to 1526 A. D.)
- 2) Know about Rashtrakutas Chalukyas and Yadavas.
- 3) Comprehend about the Rajput Dynasty.
- 4) Know about the Vijayanagar and Bahmani Empire.



**1) B. A., First Year (Semester- II) (CBCS Pattern)
History of Ancient India (up to 647 A. D.), Paper No. III**

On the completion of the course students will be able to

- 1) Know about The Mauryan Empire.
- 2) Know about The Satavahana Dynasty.
- 3) Comprehend about the Gupta and Vakataka Dynasty.
- 4) Know about the Vardhana and Chalukya of Badami.

**2) B. A., First Year (Semester- II) (CBCS Pattern)
History of India (648 A. D. to 1526 A. D.) Paper No. IV**

On the completion of the course students will be able to

- 1) Understand the early Muslim invasions and its effects.
- 2) Know about the Slave Dynasty and the Khilji Dynasty.
- 3) Comprehend about the Tughlaq Dynasty, Syed Dynasty and Lodhi Dynasty.
- 4) Understand early difficulties of the Sultanates in India.
- 5) Understand art and architecture.

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1. B. A, Second Year (Semester- III) (CBCS Pattern)
Paper No. V, Chhatrapati Shivaji and his Times (1630 to 1707 AD).

On the completion of the course students will be able to

1. Perceive various sources to study Maratha History.
2. To Know about the Causes for rise of Maratha power.
3. comprehend about the Shivaji Maharaj relation with Adil Shahi and Mughals.
4. To know about the Chhatrapati Shivaji coronation and Kamataka expedition.
5. Understand the benevolent nature of the Chhatrapati Shivaji regime.

2) B. A, Second Year (Semester- III) (CBCS Pattern)
Paper No. VI, History of India (1526 to 1707 AD).

On the completion of the course students will be able to

1. Perceive various sources to study Mughal History.
2. To know about the establishment of Mughal Empire.
3. Comprehend the history of Babar and Shershah Suri and Akbar.
4. Know about the Shah Jahan and Aurangzeb.
5. This paper has wide scope to learn about the political contribution of Mughal Badshah.
6. This paper will help students to know the expansion of Mughal Empire.

3) B. A, Second Year (Semester- III) (CBCS Pattern)
Paper No. SEC-I, Tourism

On the completion of the course students will be able to

1. This paper gives the basic information about tourism.
2. To enhance the views regarding the Indian tourism.
3. To introduce the students to the Indian art.
4. Understand the introduction of tourism.
5. To know about the development of tourism.
6. Understand the transport and accommodation.
7. Know about the impact of tourism.

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1) B. A, Second Year (Semester- IV) (CBCS Pattern), Paper No.VII, Chhatrapati Shivaji and his Times (1630 to 1707 AD),

On the completion of the course students will be able to

1. To understand the real history of Chhatrapati Shivaji Maharaj and his Times.
2. Contribution of Chhatrapati Shivaji Maharaj in building and independent Swaraj.
3. To introduce the various policies regarding agriculture, water management, environment and scientific approach of Chhatrapati Shivaji Maharaj.
4. To know about the Chhatrapati Sambhaji relations with Adil Shahi and Qutub Shahi, Mughal, British and siddhis.
5. Know about the Maratha war of independence.
6. It will help the students to understand the politics and administration of this period.

**2) B. A, Second Year (Semester- IV) (CBCS Pattern)
Paper No. VIII, History of India (1757 AD to 1856 AD),**

On the completion of the course students will be able to


1. This paper gives emphasis on the study of contribution of British governors.
2. This paper put light on different conditions of Indian people under British rule.
3. The students will study the governor general's policy.
4. The students will study the relations of Mughal king and British governors.
5. Know about the establishment of British power
6. Understand the leadership of Robert Clive.
7. Comprehend about the expansion of British rule in India.
8. To know the Consolidation of British rule in India.

**2) B. A, Second Year (Semester- III) (CBCS Pattern) Paper No. SEC-II,
Tourism**

On the completion of the course students will be able to

1. Interest among students about tourism for various places.
2. It gives light on historical sites of tourism.
3. To increase the understanding of the students with reference to creative sites for tourists.
4. To enable the students for their vocational careers.
5. To get jobs in the tourism development and tourism industry.
6. Historical monuments and places in their local areas.
7. To know about the caves and temples.
8. To understand the port in Marathwada.
9. Know about the memorial and museums in Marathwada.


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B. A, Third Year (Semester- V)
Paper- DSE - HIS- I, IX
History of Modern India (1857 to 1947)- I, IX

On the completion of the course students will be able to

- 1) Understand modern Indian History.
- 2) Understand the study of the uprising of 1857.
- 3) Identify the importance and the Legacy of freedom movement.
- 4) Evaluate the renaissance and religious and social reform movements in India.
- 5) Know about the Indian National Congress.
- 6) Understand the various phases of the National Movement.
- 7) Understand the difference between Moderates rise and growth of extremism.

B. A, Third Year (Semester- V)
Paper- DSE - HIS- I, X
Social reforms in modern Maharashtra- I, X

On the completion of the course students will be able to

- 1) Understand the religious social and political condition of the 19th century.
- 2) Know about the Mahatma Jyotirao Phule's Social movement.
- 3) Understand Gopal Ganesh Agarkar's progressive thoughts.
- 4) Know about the work of Vitthal Ramji Shinde.
- 5) To acquaint the students with social change process in modern Maharashtra.
- 6) To introduce the educational development in modern Maharashtra.
- 7) To widen the view of the students about the society.

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**B. A, Third Year (Semester- V)
Paper- Skill Enhancement Course (SEC) - III
Appreciation of Indian Art-III**

On the completion of the course students will be able to

- 1) Understand the India Art.
- 2) Know about pre historic and Proto historic art.
- 3) Understand the caves, stupas, temples and iconography.
- 4) To enhance the view regarding the indian art.
- 5) To enrich the historical understanding of the students.
- 6) To enable the students for their vocational careers.
- 7) To get jobs in the Archaeology Department and Tourism Industries.
- 8) To conserve the historical monuments and places in their local areas.

**B. A, Third Year (Semester- VI)
Paper- DSE - HIS- II, XI
History of Modern India (1857 to 1947)-II . XI**

On the completion of the course students will be able to

- 1) Grasp the details of the freedom movement under Mahatma Gandhi's leadership.
- 2) The plan of Lord Mountbatten and independence of India.
- 3) Understand the Revolutionary movements.
- 4) Understand the Evolutionary process of constitutional development.
- 5) To enhance the national interest among the students.
- 6) To support the spirit of competency.
- 7) To instill the spirit of nationalism among students.

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B. A, Third Year (Semester- VI)
Paper- DSE - HIS- II, XI
Social reforms in modern Maharashtra- I, XII

On the completion of the course students will be able to

- 1) Know about the life and works of Rajashree Chhatrapati Shahu Maharaj.
- 2) Know about the life and works of Dr Babasaheb Ambedkar.
- 3) Know about the life and works of Karmaveer Bhaurao Patil.
- 4) Know about the life and works of Karmayogi Baba Amte.
- 5) To aware the students to know the generations of social reforms.
- 6) Make preparations for competitive examinations.
- 7) To know the legacy of the great social reformers and thinkers.

B. A, Third Year (Semester- VI)
Paper- Skill Enhancement Course (SEC) - IV
Appreciation of Indian Art-IV

On the completion of the course students will be able to

- 1) Understand the world heritage sites.
- 2) Know about medieval indian art and architecture.
- 3) Understand the conservation of indian art.
- 4) To introduce the students to the indian art from past to present.
- 5) To give wide exposure to indian art through site vesites and visual effects,
- 6) To create awakening to conserve the historical heritage by way of establishing museums.

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